End of Year Expectations

YEAR 1

Reading

Year 1 end of year expectations:

- By the end of Year 1, children should be able to:

Word Reading

- Apply phonics knowledge and skills to decode unfamiliar words
- Read common exception words (e.g. *said, the, was, you*)
- Read words with common suffixes (-s, -es, -ing, -ed)
- Read aloud accurately and fluently books matched to their phonics stage

What this looks like

- Reads: *The frog jumped into the pond.*
- Sounds out unfamiliar words independently
- Recognises tricky words without sounding out

Comprehension

- Listen to and discuss a range of stories, poems and non-fiction
- Retell familiar stories in sequence
- Answer simple questions about what they have read
- Make simple predictions
- Discuss word meanings

What this looks like

- "The boy went to the park."
- "I think the dog will find his owner."
- Explains what a word like *huge* means

Children at this stage are still learning to read — fluency and decoding are the main focus.

What can parents do at home to support?

-Listen to reading little and often
-Encourage sounding out before helping
-Ask simple questions: *Who? Where? What happened?*
-Re-read books to improve fluency

Writing

Year 1 end of year expectations:

Grammar

Children should be able to:

- Write simple complete sentences
- Use “and” to join ideas
- Use basic adjectives
- Use regular plural endings (-s, -es)
- Use suffixes such as -ing, -ed, -er
- Use capital letters for names and “I”

Secure examples

- *I went to the park and I played on the swings.*
- *The small dog jumped over the log.*
- *The boys are running.*
- *I am taller than Sam.*

Punctuation

Children should:

- Use capital letters for:
    - The start of sentences
    - Names of people and places
    - The pronoun I
- Use full stops
- Use question marks
- Use exclamation marks (where appropriate)
- Begin to use finger spaces

Secure examples

- *Where is my coat?*
- *Wow!*
- *My friend Ben has a red bike.*

What can parents do at home to support?

-Encourage writing about daily experiences
-Check capital letters and full stops together
-Say words slowly to support spelling
-Praise ideas and sentence attempts

Maths

Year 1 end of year expectations:

Number

Children should be able to:

- Count forwards and backwards to 100
- Read and write numbers to 100
- Understand tens and ones (place value)
- Compare numbers using > < =
- Add and subtract within 20, and begin to solve problems within 100
- Count in 2s, 5s and 10s
- Understand multiplication as repeated addition
- Recognise ½ and ¼ of shapes and quantities

Examples

- 34 = 3 tens and 4 ones
- 15 + 4 = 19
- 18 − 6 = 12
- 5 + 5 + 5 = 15
- ½ of 8 = 4

Measurement

Children should be able to:

- Compare and measure length, mass and capacity
- Use vocabulary such as *longer, heavier, full, empty*
- Recognise and use coins and notes (£ and p)
- Tell the time to o'clock and half past
- Name days of the week and months of the year

Examples

- "The blue pencil is longer."
- 50p + 20p = 70p
- 🕒 3:00

Shape (Geometry)

Children should be able to:

- Recognise and name common 2D shapes (circle, square, triangle, rectangle)
- Recognise common 3D shapes (cube, cuboid, sphere, cylinder)
- Describe position and direction (left, right, above, below)
- Describe simple turns (half turn, full turn)

What can parents do at home to support?

-Practise counting forwards and backwards
-Use everyday maths (shopping, cooking)
-Ask "one more" or "one less" questions
-Talk about time during daily routines