



Eton Wick C of E First School Sports Premium Expenditure 2018 – 2019

For the academic year 2018/2019, Eton Wick had an allocated fund of £17,100 to make additional and sustainable improvements to the quality of Physical Education and Sport. The expenditure and evaluation of physical activity can be found below:

Priority 1: The engagement of all pupils in regular physical activity. Funding allocated: £6,950	
Actions	Impact
The continuation of providing a range of after school sports clubs for pupils	Children are exposed to a range of different clubs throughout the year.
Children in EYFS and KS1 to develop their water skills and begin to learn a range of strokes.	Early water skills are developed, and 80-100% of children will not need any floatation aids by the end of Year 4
Repairs and maintenance to sports equipment.	Equipment is safe for all children to use as part of the physical activity lessons.
To use WSSP (Windsor Schools Sports Partnership) as a tool to help us monitor and improve standards through training and competitions.	Children in KS1 and KS2 exposed to a range of festivals and competitions, increasing engagement and understanding of sport.
<p>Evaluation: A range of after school sports were on offer, including football, netball and tennis. Children enjoyed these clubs, although numbers faltered through the year. Action point: to alternate the sports clubs termly to encourage different children. Water skills were developed by children, especially water confidence at the youngest age. However, staff felt that a six-week block of swimming inhibited the impact which could have been made. WSSP developed great relationships with the children and staff, enabling staff to feel confident in asking key questions about progression and teaching skills. Children developed their skills in sports such as tag rugby, multi-skills and dance. Children in KS2 were involved in many competitions which the partnership ran across the borough. Over 95% of pupils in KS2 participated in these, giving children the opportunity to experience sport with other groups of children. 10 pupils in KS2 were given Sports Leader training which enabled them to deliver specific sports and activities to children in Early Years and KS1 at lunchtime, increasing engagement, enjoyment and physicality to our youngest children.</p>	

**Priority 2: The profile of Physical Education, School Sport and Physical Activity is raised across the school as a tool for whole school improvement.
Funding allocated: £6,150**

Actions	Impact
PE lead to attend PLT days; teacher to feed back to all colleagues.	All staff are aware of new strategies and are teaching children within their PE sessions. Children exposed to high quality teaching.
Professional development opportunities for teachers by using a sports coach to work alongside the class teacher and after school club one day per week introducing new activities to encourage more pupils to take up sport.	Children in KS1 and KS2 exposed to a range of festivals and competitions, increasing engagement and understanding of sport.
Sports coach to deliver after school sports to KS1 and KS2. Different year group and sport per half term.	Children are exposed to a wider variety of sessions, encouraging them to be active and try out new sports.

Evaluation: Physical Education leader attended PLT sessions and was able to disseminate some of this information to staff. More time should be given to professional development meetings on physical education, linking with health and wellbeing. A whole school intervention to be implemented for the forthcoming academic year. Children enjoyed the after school coached sessions offered and were well attended. Some children attended the clubs who wouldn't usually choose to attend.

Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Funding allocated: £1,000

Actions	Impact
PLT days (Primary Leadership Training)	PE lead to be kept up to date with statutory requirements, as well as new initiatives, and planning ideas. Information to be cascaded to all staff, increasing knowledge.

Evaluation: PE leader attended all training sessions throughout the year, and was given the tools and support to enable her to collect evidence of physical education and sport throughout the school. As a result of all interventions put in place, we achieved the Gold Sports Mark for 2018/2019

Priority 4: Broader experience of a range of sports and activities offered to all pupils
Funding expenditure: £2000

Actions	Impact
Top – up cost to enhance the curriculum swimming for Reception and KS1.	By the end of KS1, children to have increased water confidence. By the end of Year 4, 100% of children to swim without any floatation aids.
A range of after school clubs offered by a range of providers and staff, including kick boxing, netball, rounders, football and dance	Children are exposed to a range of fun exercise activities (which they may not associate with exercising). Increased engagement, and clubs are full.

Evaluation: The cost of swimming has not had the desired effect on outcomes and impact. The decision has been made to alter the way that we deliver swimming within year groups: giving 3/5 classes a full term of provision to enhance impact in the coming year.

Priority 5: Increased participation in competitive sport
Funding expenditure: £1,000

Actions	Impact
WSSP inter school sports competitions for pupils, including transport and teaching assistant cover.	Children will have a greater understanding of healthy competition, and the importance of participation.
Evaluation: 95% of children in KS2 participated in competitions externally. All children in KS1 participated in competitions internally.	