End of Year Expectations

YEAR FOUR

Reading

Year 4 end of year expectations:

By the end of Year 4, children should be able to:

Word Reading

- Read fluently and confidently across a wide range of texts
- Tackle unfamiliar words using knowledge of morphology and context

Comprehension

- Discuss and compare a range of texts
- Identify themes and authorial choices
- Use evidence from the text to justify answers
- Summarise longer sections of text
- Identify how language contributes to meaning
- Distinguish between fact and opinion
- Retrieve information from non-fiction efficiently

What this looks like

- "The author describes the forest as 'silent' to create tension."
- "This paragraph explains how volcanoes erupt."
- Gives evidence: "On page 12 it says…"

By the end of Year 4, children should be reading fluently enough that their main focus is on understanding and analysing what they read.

What can parents do at home to support?

-Encourage reading a wide range of books
-Discuss characters and themes
-Ask deeper questions
-Model reading for pleasure

Writing

Year 4 end of year expectations:

Grammar – What children should know and use

Children should be able to:

- Use fronted adverbials (with commas)
- Use expanded noun phrases for precision
- Use standard English forms (e.g. *we were* not *we was*)
- Choose appropriate pronouns or nouns for cohesion
- Use subordinating and coordinating conjunctions accurately

Secure examples

- *Later that evening, the mysterious figure appeared.*
- *The ancient, crumbling castle stood on the hill.*
- *Although it was raining, we continued walking.*
- *The children were excited because they had won.*

Punctuation – What is expected

Children should:

- Use commas after fronted adverbials
- Use inverted commas accurately (including punctuation inside)
- Use apostrophes for plural possession
- Use paragraphs consistently to organise ideas

Secure examples

- *Before sunrise, the birds began to sing.*
- *"We can't be late," said Mum.*
- *The teachers' meeting lasted an hour.*

What can parents do at home to support?

-Encourage editing and improving work
-Discuss word choices
-Support spelling and proofreading
-Celebrate progress

Maths

Year 4 end of year expectations:

Number

Children should be able to:

- Read and write numbers to 10,000
- Round to the nearest 10, 100 or 1,000
- Add and subtract 4-digit numbers
- Know all times tables up to 12 × 12
- Use written multiplication (2-digit × 1-digit)
- Divide using formal written methods
- Recognise equivalent fractions
- Add and subtract fractions with the same denominator
- Understand decimals (tenths and hundredths)

Examples

- 4,582 rounded to nearest 100 = 4,600
- 12 × 7 = 84
- 96 ÷ 12 = 8
- ¾ of 20 = 15
- 0.5 = ½

Measurement

Children should be able to:

- Convert between units (e.g. m to cm)
- Calculate area of rectangles
- Solve money problems involving decimals
- Read and convert time between analogue and digital

Examples

- 3 m = 300 cm
- Area: 6 cm × 4 cm = 24 cm^2
- £5 − £3.75 = £1.25

Shape (Geometry)

Children should be able to:

- Classify shapes based on properties
- Identify acute and obtuse angles
- Recognise symmetry
- Plot points on a grid
- Describe translations

What can parents do at home to support?

-Practise times tables for quick recall
-Encourage mental maths
-Use real-life problem solving
-Ask “How do you know?”