| ATTENDANCE |  |
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| Category：Non－Statutory | Approved by Headteacher： |
| To be reviewed by：Headteacher | Date：September 2021 |
| To be reviewed：Every two years，or as guidance is <br> updated | Overviewed by FGB： |
| Next review due by：September 2022 | Date： |

Our ethos as a church of England School is captured in the vision of good seed growing in good soil．We endeavour to provide an environment in which we are all developing，learning and growing．

Rooted in that vision，our policies have been developed．

## 1．Aims

We are committed to meeting our obligations with regards to school attendance by：
－Promoting good attendance and reducing absence，including persistent absence
－Ensuring every pupil has access to full－time education to which they are entitled
－Acting early to address patterns of absence
We will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly，and will promote and support punctuality in attending lessons．

## 2．Legislation and guidance

This policy meets the requirements of the school attendance guidance from the Department for Education（DfE），and refers to the DfE＇s statutory guidance on school attendance parental responsibility measures．These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance：
－Part 6 of The Education Act 1996
－Part 3 of The Education Act 2002
－Part 7 of The Education and Inspections Act 2006
－The Education（Pupil Registration）（England）Regulations 2006 （and 2010，2011，2013， 2016 amendments）
－The Education（Penalty Notices）（England）（Amendment）Regulations 2013
This policy also refers to the DfE＇s guidance on the school census，which explains the persistent absence threshold．

## 3．Roles and responsibilities

3．1 The governing board

The governing board is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the headteacher to account for the implementation of this policy.

### 3.2 The headteacher

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Issuing fixed-penalty notices, where necessary


### 3.3 The attendance officer

The school attendance officer:

- Monitors attendance data across the school and at an individual pupil level
- Reports concerns about attendance to the headteacher
- Works with education welfare officers to tackle persistent absence
- Arranges calls and meetings with parents to discuss attendance issues
- Advises the headteacher when to issue fixed-penalty notices


### 3.4 Class teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office.

### 3.5 School admin staff

School admin staff are expected to take calls from parents about absence and record it on the school system. They will call any families who have not made contact with the school.

## 4. Recording attendance

### 4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.
We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.
We will keep every entry on the attendance register for 3 years after the date on which the entry was made. The school gate opens at 8:35, and pupils must arrive in school by 8:45 each school day (Nursery begins at 9:00). The register for the first session will be taken at 8:45. The register for the second session will be taken at 1:00

### 4.2 Unplanned absence

The pupil's parent/carer must notify the school on the first day of an unplanned absence by $8: 30$, or as soon as practically possible (see also section 7).
The office staff will make contact by phone before 9:30 if no contact has been made
We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.
If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

If children are unwell, and therefore not fit for school, there will be no home - learning set for children. Should a child be off school with Covid-19, and they are well, with no symptoms, home learning will be provided for the children, following the learning pattern at school.

### 4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.
However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

### 4.4 Lateness and punctuality

A pupil who arrives late:

- Before the register has closed will be marked as late, using the appropriate code
- After the register has closed at 9:00 will be marked as absent, using the appropriate code

It is important for children's wellbeing and confidence that they arrive at school on time so that they can settle in and begin the day with their peers.

### 4.5 Following up absence

Where any child we expect to attend school does not attend, or stops attending, the school will:

- Follow up on their absence with their parent/carer to ascertain the reason will initially be taken by phone. If contact can't be made, the Education Welfare Officer will be informed, and further action taken where necessary.
- Ensure proper safeguarding action is taken where necessary
- Identify whether the absence is approved or not
- Identify the correct attendance code to use


### 4.6 Reporting to parents

Parents will be informed of their child's attendance record during parent/teacher consultations in November and March. The yearly attendance will be shared as part of the end-of-year report.

## 5. Authorised and unauthorised absence

### 5.1 Approval for term-time absence

The headteacher will only grant a leave of absence to pupils during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion.

We define 'exceptional circumstances' as
The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.
Valid reasons for authorised absence include:

- Illness and medical appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes - this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision


### 5.2 Reducing persistent absence

Registers are monitored daily. Overall attendance is monitored weekly by the headteacher, and overall school attendance termly by Governors.

Should persistent absence occur, we will work closely with the family alongside the Education Welfare Officer to develop and implement a persistent absence action plan. Where needed, a multi - agency approach will be implemented.

### 5.3 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.
If issued with a fine, or penalty notice, each parent must pay $£ 60$ within 21 days or $£ 120$ within 28 days. The payment must be made directly to the local authority.
Penalty notices can be issued by a headteacher, local authority officer or the police. The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

## 6. Strategies for promoting attendance

Clear messages about attendance, expectations and routines are communicated to families at transition points.

- Class attendance is celebrated weekly in our celebration assembly, and shared in the newsletter
- Individual attendance is celebrated at key milestones each term
- Children with $100 \%$ attendance go into a prize draw to win a voucher/prize


## 7. Attendance monitoring

The Headteacher monitors pupil absence on a daily and weekly basis.

A pupil's parent/carer is expected to call the school in the morning if their child is going to be absent due to ill health (see section 4.2). This should continue daily until the child is well enough to return.

Should doctors recommend a short period of rest e.g. 3 days. We would expect the parent/carer to inform the school of this, meaning that daily calling will not be required. Should the child not return on the planned date, the school will contact the parent/carer of the pupil to discuss reasons for this.

If a pupil's absence continues to rise after contacting their parent/carer, we will consider involving an education welfare officer.
The persistent absence threshold is $10 \%$. If a pupil's individual overall absence rate is greater than or equal to $10 \%$, the pupil will be classified as a persistent absentee.

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing body.

Through our daily registration system, we collect attendance data to:

- Track the attendance of individual pupils
- Identify whether or not there are particular groups of children whose absences may be a cause for concern
- Monitor and evaluate those children identified as being in need of intervention and support


## 8. Home learning during absence

- Should a child be off school with Covid-19 and they are well, with no symptoms, home learning will be provided for the children, following the learning pattern at school.
- If children are unwell, and therefore not fit for school, there will be no home - learning set. The expectation will be that the child rests, and gets well to return to school at the earliest possible time.
- If you take holiday during term-time, something we actively discourage, parents may not request work from the teacher.


## 9. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum, every two years by the headteacher. At every review, the policy will be approved by the full governing board.

## 10. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy


## Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

| Code | Definition | Scenario |  |
| :---: | :--- | :--- | :---: |
| / | Present (am) | Pupil is present at morning registration |  |
| I | Present (pm) | Pupil is present at afternoon registration |  |
| L | Late arrival | Pupil arrives late before register has closed |  |
| B | Dual registered | Pupil is at a supervised off-site educational <br> activity approved by the school |  |
| D | Interview | Pupil is attending a session at another setting <br> where they are also registered |  |
| P | Sporting activity | Pupil has an interview with a prospective <br> employer/educational establishment |  |
| V | Educational trip or visit | Peligious observance |  |
| R | Pupil is participating in a supervised sporting |  |  |
| activity approved by the school |  |  |  |


| S | Study leave | Year 11 pupil is on study leave during their public examinations |
| :---: | :---: | :---: |
| T | Gypsy, Roma and Traveller absence | Pupil from a Traveller community is travelling, as agreed with the school |
| Unauthorised absence |  |  |
| G | Unauthorised holiday | Pupil is on a holiday that was not approved by the school |
| N | Reason not provided | Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code $O$ if no reason for absence has been provided after a reasonable amount of time) |
| 0 | Unauthorised absence | School is not satisfied with reason for pupil's absence |
| U | Arrival after registration | Pupil arrived at school after the register closed |
| Code | Definition | Scenario |
| X | Not required to be in school | Pupil of non-compulsory school age is not required to attend |
| Y | Unable to attend due to exceptional circumstances | School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody |
| Z | Pupil not on admission register | Register set up but pupil has not yet joined the school |
|  | Planned school closure | Whole or partial school closure due to halfterm/bank holiday/INSET day |

